



## Reading

### Sharlston Vision

At Sharlston, we inspire every child to shine by nurturing their unique talents and fostering a love for learning. Together, as a community, we celebrate success as a shared experience, empowering everyone to reach their full potential.

### Subject Vision

At Sharlston, we believe that learning to read is the key that unlocks all future learning. Through a strong foundation in systematic synthetic phonics, delivered consistently through Little Wandle, we ensure every child becomes a confident, accurate and fluent reader. As fluency develops, children deepen their comprehension through high-quality texts that broaden vocabulary, build cultural understanding and promote curiosity. We place reading for pleasure at the heart of our school, creating a rich reading culture where children are inspired to read widely, often and joyfully. By the end of Year 6, every child leaves Sharlston as a fluent, enthusiastic and capable reader who is ready for the next stage of learning.

### Curriculum Drivers

Learning	Citizenship	Communication
<ul style="list-style-type: none"> <li>Children will develop strong early reading skills through daily systematic phonics sessions using Little Wandle Letters and Sounds Revised.</li> <li>Pupils will read books matched precisely to their phonic knowledge to ensure success and build confidence.</li> <li>Through explicit fluency teaching—including prosody, echo reading, modelled reading and repeated oral practice—children become automatic, accurate and expressive readers.</li> <li>Whole-class reading sessions build knowledge of literary structures, vocabulary, grammar and reading strategies.</li> <li>Children will engage with a broad range of genres and authors to increase their cultural capital and understanding of the world.</li> <li>Regular opportunities for independent reading allow pupils to apply taught skills and develop reading resilience, stamina and independence.</li> </ul>	<ul style="list-style-type: none"> <li>Reading introduces children to diverse voices, cultures and experiences, helping them value themselves, others and the world.</li> <li>Books are used intentionally to explore wellbeing, emotions, relationships and personal challenges.</li> <li>Children will understand how reading can support their mental health, imagination and curiosity.</li> <li>Through shared reading experiences, children learn to listen, take turns, respect others' opinions and discuss texts with maturity.</li> <li>Reading enables children to engage in wider experiences, develop empathy and celebrate differences through characters, themes and real-world issues presented in texts.</li> </ul>	<ul style="list-style-type: none"> <li>Our reading curriculum is vocabulary-rich, exposing children to ambitious language from early years to Year 6.</li> <li>Pupils learn to articulate their thoughts, ideas and inferences using stem sentences and structured discussion prompts.</li> <li>Through reading discussions, children will develop skills in questioning, debating, explaining and reasoning about texts.</li> <li>Reading aloud—by both adults and children—strengthens speaking, listening and communication skills.</li> <li>Storytime and shared texts model expressive language and oral storytelling that enrich children's communication across the curriculum.</li> </ul>

### Supplements

Little Wandle Letters and Sounds Revised (phonics and early reading)  
 Little Wandle Rapid Catch-Up (KS2 intervention)  
 Little Wandle Reading Practice Books  
 Whole-Class Reading Texts (Year-group curated spine)  
 Accelerated Reader / Reading Records (if used—delete or ask me to adjust)  
 Class Libraries and Reading for Pleasure Offer  
 EYFS and KS1 Storytime and Text-Rich Environments  
 Tiered Vocabulary Progression Documents  
 Reading Fluency Intervention Materials (echo reading, repeated reading, prosody scripts)  
 Author-of-the-Term / Reading Events / World Book Day Activities