



Danube Class Newsletter Spring 1



Hello, I hope you are all well and keeping safe. It has been an unusual start to the half-term but there is still some fantastic learning occurring from a distance. I am very proud of everyone.

Here is an update on the topics that have been planned and adapted for home learning.



Our key question is: *'Where do the leaves go in winter?'*.

In **Geography** we will observe the changes during the seasons. We will use weather related vocabulary to describe the weather in each season.

In **science** topic we will learn about light and dark and how the length of a day changes throughout the seasons. We will conduct experiments to find materials that reflect light to keep us safe during dark nights

To demonstrate our learning we will use map skills to name the four countries of the UK. This information will be used to create a weather forecast for the UK. We will plan, record and watch our weather forecasts.



Working on Teams

A daily timetable will be posted on the timetable channel of the class Teams page every day to outline the schedule for the day's learning.

There is a timetable on the next page that outlines what a typical week in KS1 looks like, including suggested times for all lessons but rest assured each lesson is recorded so it can be accessed at the best time for you as a family.

There is a LIVE morning meeting each day at 9:20am

Design Technology

This half term the key question is *'Which foods will make a healthy packed lunch?'*. We will find out which foods are healthy and which need to be eaten in moderation. We will learn where food comes from – an animal or a plant.

We will find out which food groups give us a varied diet in order to plan a healthy packed lunch.

If you have a key worker place PE days will be **Monday and Wednesday**. Children will need to come to school in outdoor kit.



If you are learning at home there will be brain breaks throughout the day. It is important to stay active and not spend the whole day in front of a screen. PE activities and challenges will be posted on a Wednesday and Friday afternoon.

KIRF – Key Instant Recall Fact

Our two KIRF's for this half term are:

Year One KIRF Spring 1A – To count in 10s

Year One KIRF Spring 1B – To count in 2s

Please see the separate letter for more details about our KIRF's.

Year One Spring 1 distance learning expectations:

- Books can be accessed online via Microsoft Teams, there will be a link in the Class Library channel.
- Spellings are still being given each week for children to practise at home.
- Keep up to date with the phonics learning by watching the daily videos.
- Practise correct letter and number formation as it is non-negotiable in year one (it was a major focus of our learning last half-term and will continue to be so)
- **Get active for at least 20 minutes a day**
- **Try your best and be kind to yourself**



KS1 Typical Weekly Timetable

Teachers are always available to help during the day

	Mon	Tues	Weds	Thurs	Fri
9am- 9:20	Phonics – recorded to watch anytime				
9:20-9:30	Live meet and greet – may be recorded to access later				
9:30-10:15	English lesson with assignment – recorded to watch anytime				
Break time!	Take a brain break – grab a snack and get some physical exercise!				
11:15 -12	Maths lesson and assignment- recorded to watch anytime				
Lunchtime!	Can you help your adult prepare a healthy meal and tidy up afterwards?				
1-2	Live Meet (15 mins) Tasks from our Challenge Curriculum (Art, DT, Music, Science, PE, Computing, RE and PSE)				Whole School Assembly and Mrs Dunderdale's challenge task
Breaktime!	Take a brain break – grab a snack and get some physical exercise!				
2:30-3pm	Reading and story time activities – teacher available anytime				
Remember to keep reading! You can find reading scheme books on your class page. Choose the colour book you are reading at school. Write down in your reading record what you have read at home.					

Key Instant Recall Facts

Year 1 Spring 1 and 2

I can count forward and backward in steps of 2 and 10

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

- ▶ Children should be able to start at zero and then count on
- ▶ 0 2 4 6 8 10 12 14 16 18 20
- ▶ 0 10 20 30 40 50 60 70 80 90
- ▶ When confident they should try counting backwards steps from any of the numbers above

Key Vocabulary

How many tens can you count?

How many 2s do we count to make 10?

Top tips

The key is to make learning fun! Try taking it in turns to SHOUT the times tables e.g. for the 2x table, one person shouts 2, another shouts 4

Use fingers to count each step 2 4 6 8 10 12
counted six lots of two to make 12.

so children see they have

