

Mississippi and Indus Classes Spring Newsletter

Welcome back! We hope you had a good time over the Christmas break and you're ready for the challenges of this term in Year 1 and 2!

The staff working with Year 1 and 2 this school year are Miss Chester, Miss Douglas, Miss Millward, Mrs Neilson, Mrs Harkin and Mrs Rhodes. If you have any questions or problems, please don't hesitate to speak with us. We appreciate your continued support and hard work now more than ever through these unprecedented times.



Our key question for our topic this term is 'Why did the Titanic Sink?'

Through this work, children will develop their knowledge skills and understanding within both history and geography.

In **history**, we will be learning about a significant event beyond living memory. We will learn how to use different sources to find out about the past and will begin to compare the lives of children in different points in history.

In **geography**, we will develop our knowledge of continents and oceans around the world and will begin to learn more about the river our class is names after.

In **DT** we will explore stable structures and materials that float, before designing, making and evaluating our own boats.

Our **science** topic this term is **Living Things and their Habitats**. Our key question is 'Would a dinosaur make a good pet?'

Will be developing our skills, knowledge and understanding of living and non-living things, the different habitats animals can live in including microhabitats.

We will continue to develop our scientific enquiry skills through exploring and observing our local habitats.



Working on Teams

A daily timetable will be posted on the timetable channel of the class Teams page every day to outline the schedule for the day's learning.

There is a timetable on the next page that outlines what a typical week in KS1 looks like, including suggested times for all lessons but rest assured each lesson is recorded so it can be accessed at the best time for you as a family.

There is a LIVE morning meeting each day at 9:20am

If possible, once your child has completed the day's learning, please can they upload their work onto assignments (this could be a photo taken of their work) in order for staff to provide feedback support where necessary.



If your child has a key worker place and is attending school, their PE days are **Monday** and **Wednesday**. Children will need to and come to school dressed in their outdoor PE kits.



Other home learning expectations

Your child should be reading at home **at least 5 times each week**. Once you have listen to your child read, record it in their reading records. Books can be accessed online via Microsoft Teams, there will be a link in the Class Library channel. Spellings are still being given each week for children to practise at home.



Key Instant Recall Facts

Year 1	To recall halves and doubles to 12	To count up in 2s, 5s, 10s
Year 2	To recall number bonds to 20	To recall multiplication and division facts for 2 x table



KS1 Typical Weekly Remote Learning Timetable

Teachers are always available to help during the day

	Mon	Tues	Weds	Thurs	Fri
9am- 9:20	Phonics –recorded to watch later				
9:20-9:30	Live meet and greet – may be recorded to access later				
9:30-10:15	English lesson with assignment – recorded to watch later				
Break time!	Take a brain break – grab a snack and get some physical exercise!				
11:15 -12	Maths lesson and assignment- recorded to watch later				
Lunchtime!	Can you help your adult prepare a healthy meal and tidy up afterwards?				
1-2	Live Meet (15 mins) Tasks from our Challenge Curriculum (Art, DT, Music, Science, PE, Computing, RE and PSE)				Whole School Assembly and Mrs Dunderdale’s challenge task
Break time!	Take a brain break – grab a snack and get some physical exercise!				
2:30-3pm	Reading and story time activities – teacher available anytime				

Keep reading at home as much as you can – access reading books using the library channel on TEAMS and use your Reading Record to make a note of what you have read!