



Colorado Newsletter

Spring



Welcome to our very first remote learning newsletter. The first couple of weeks of the new year have been a huge adjustment for all of us and we are so impressed with how hard you have been working. We know there are still some things to iron out but by working together we will get there. In EYFS we follow a play based curriculum and have short adult led inputs followed by opportunities to work independently and apply learning through play. We focus on physical skills and language development as well as specific skills such as writing, reading and maths. We use songs and stories to support all areas of learning.

Expectations

Our expectations of your child right now is to just do their best. Just like when they're in school, we would expect for them to give us their best effort we want for them to do that now for you (& us).

We have a morning 'Meet and Greet' and an 'End of Day' one too but we are fully aware not everyone's child will be able to make this due to work commitments or the sharing of devices. However **all** the tasks are available to access at **any time** throughout the day, whenever is convenient for you. They can then be submitted anytime (even if it says it's late just ignore that).

Jigsaw Focus

As part of our Personal, social and emotional development (PSED) we will be focusing on Dreams and Goals

5 Minutes Peace – Useful Websites!

All the websites below are FREE to use, although some may require you to sign up/login for use. Search in the 'Early Years' section to find age appropriate games, activities and learning materials.

www.phonicsplay.co.uk
www.phonicsbloom.com
www.letters-and-sounds.com
www.topmarks.co.uk
www.crickweb.co.uk
www.storylineonline.net



This term's topic is 'Who can help us in an Emergency?'

This term we are learning about who can help us when we have an emergency. The topic is very apt right now with everything going on and we will be providing tasks and learning aimed at your child finding out much more about what to do when they need help or how those people actually help us and the equipment and they use.

WOW!

Here is some of the amazing learning you have been doing at home.



KIRF

Our KIRF (Key Instant Recall Fact) this term is-

To say the number that is one more/one less than a given number.

To help us to learn one more/one less we need to be able to:

- Sing number songs and rhymes (10 green bottles, 5 little ducks, 5 little men in a flying, 5 currant buns etc);
- Count items around the house and find one more/less;
- Play number games.

Useful Contacts

If you are having any problems accessing or using Microsoft TEAMS, please contact the School Office on 01924 863044 or email at admin@sharlston.wakefield.sch.uk. Any queries can then be redirected to either the class teacher, Deputy Head, Headteacher or to the most suitable person to help you. The HELP Channel, set up in Reception Colorado Class TEAM, is also there as a place to post a question or query regarding support with learning.

Reading

Reading is still as important as ever and although reading books cannot be sent home at this time, there are other ways that children can access reading books. Every child in Colorado Class can use the log-in details below to access a range of e-Books from the Oxford Owl and Read, Write, Inc. e-Books Library. Regular reading of **at least 5 times each week** allows children to use and apply their phonics knowledge to decode both regular and common irregular words and read them aloud accurately. It also gives children the opportunity to read and understand simple sentences and talk about what they have read.

www.oxfordowl.co.uk

Class Login Details

Username: tmjb

Password: 1234

Phonics

Phonics helps us create building blocks for reading and writing. We are just beginning to look at Phase 3 and are still working on Phase 2.

Some words cannot yet be decoded we call these tricky words, it is useful to have these words in a word bank for writing activities.



Guided Reading Karaoke!

Each week, in the 5 Minutes Peace Channel on TEAMS, we will add 2 guided reading karaoke songs that the children can listen to and sing along to. The idea is that the children look at the lyrics as they appear on the screen, which is great for eye training, as the children are following the words. The children may recognise the initial sounds in some of the words and even spot some of their tricky words! This is just a different way of children reading and seeing words and hopefully they will have fun singing along to the song. They could listen to the song a couple of times and may start to recognise and remember more and more words as they do!

The EYFS team meet for planning on a Wednesday between 10am and lunchtime, during this time there will be no one available for live help. You can still post your queries and Mrs Jones will get to them straight after lunch.

EYFS Typical Weekly Timetable Teachers are always available to help during the day					
	Mon	Tues	Weds	Thurs	Fri
9am- 9:10	Good Morning- meet and greet session with any messages for the day				
			Well Being Wall		
15-25mins	Phonics activities and assignment				
10-15 mins adult input and then independent	English activities and assignment				
Break time!	Take a brain break – grab a snack and get some physical exercise!				
10-15 mins adult input and then independent	Maths activities and assignment				
Lunch time!	Can you help your adult prepare a healthy meal and tidy up afterwards?				
10-15 mins adult input and then independent	Topic based activity and assignment	PE activities	RE With Mrs Wandless Whole School Assembly and Mrs Dunderdale's challenge task	Topic based activity and assignment	Jigsaw or Topic based activity and assignment
Break time!	Take a brain break – grab a snack and get some physical exercise!				
3pm	Reading and story time activities – available anytime				