

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

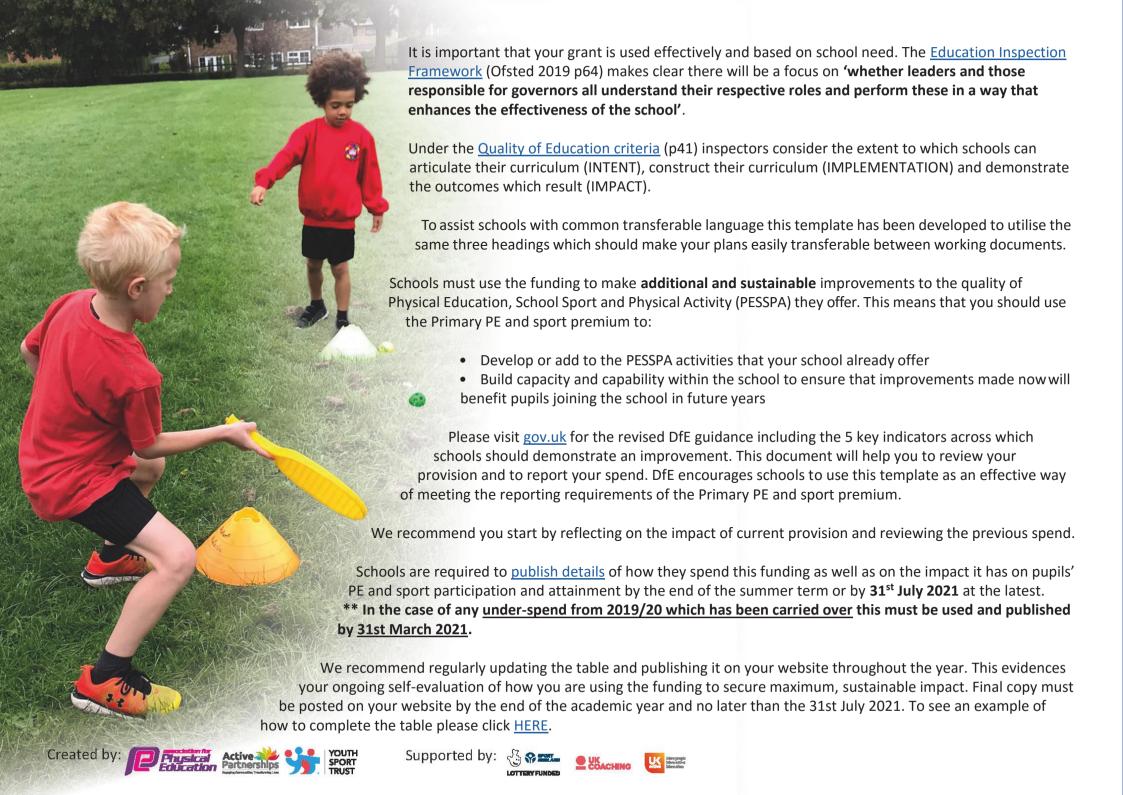


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
 Children are regularly provided with a wide variety of after school clubs that cover a range of sports and physical activities. 	 Ensure staff that are new to our school are given CPD opportunities and are confident enough in delivering a variety of different areas in PE.
 Children are given the opportunity to volunteer or be picked to represent the school in inter-school sports competition. The school's sports premium has been used to buy new kits for the children to wear when representing Sharlston Community School at competitions as well as to help transporting children to and from events. 	 Raise the profile of PESSPA throughout school and the wider community through in school displays and celebrations as well as social media outlets.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES If YES you must complete the following section













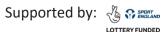
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by the end of the 2020/21 academic year.

Academic Year: September 2020 to July 2021	Total fund carried over: £9380.12	Date Updated: 21/3/21		
What Key indicator(s) are you goin	g to focus on? Key indicator 1 :	The engagement of <u>all</u> pupil	ls in regular physical activity	Total Carry Over Funding:
and Key Indicator 3: Increased con	fidence, knowledge and skills o	f all staff in teaching PE and	sport	£
Intent	Impleme	ntation	Impact	
Your school focus should be clear how you want to impact on your pupils. Ensure all pupils are engaging in at least 30 minutes exercise a day Provide children with high quality PE lessons which are delivered by staff who are confident in what area of PE they are teaching. Provide staff with support in planning areas in PE that they are less confident with such as dance and orienteering.	Make sure your actions to achieve are linked to your intentions: Provide our pupils with new, engaging playground equipment to encourage them to become more activity during break times. Sign up to PE passport that provides staff with high quality planning and assessment tools to effectively teach and assess children in PE.	Carry over funding allocated: £929.30 £1444	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed? Children are engaging with one another during play times. New Year 3 pupils have found it easier to integrate into the KS2 playground as there are plenty of sports and activities to do during play times.	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70.7% can swim a distance of 25m
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	9.8% can swim using FC, Br, Bk
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>











Action Plan and Budget Tracking

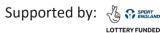
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,300	Date Updated: 20/3/21		
Key indicator 1: The engagement of primary school pupils undertake at le				
			Immost	Approx. 5%
Intent	Implementation		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils will begin to take part in the daily mile once a day.	At the end of every lunch time, children as well as lunchtime and/or teaching staff will participate in a 1 mile run.	Free		
Pupils will be provided with new equipment to increase engagement and participation in exercise during break and lunchtimes.	The playground is split into zones with clear activities for specific zones such as football/rugby, skipping/hoops, hopscotch and target throwing.	£929.30		
Key indicator 2: The profile of PESSP	A being raised across the school as a	tool for whole so	thool improvement	Percentage of total allocation:
				Approx. 7.5%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













Ensure staff and colleagues are	Organise folders with schemes of	£1444 PE	
	work are available as hard copies	passport	
	and digitally for staff.		
lessons			
	The PE cupboard is clearly		
	organised and labelled to ensure		
	staff can easily and quickly locate		
	resources for lessons.		
	All staff are able to log into PE		
	passport to access PE planning		
	resources.		
Utilise the school's social media sites		Free	
	of current and upcoming extra-		
promote extra-curricular activities in			
school as well as celebrate any work	participation.		
going on in competitions.			
Make sure staff and children are	Use the PE display board to display	Free	
aware of the difference between PE,		1166	
School Sport and Physical activity	che definitions of each of them.		
School Sport and Finysical activity			
Ensure <u>all</u> children are able to take	Use PE Premium to purchase spare	£100-£200	
part in PE lessons and understand	PE kit for children that don't have		
the importance of PE.	any kit or regularly forget to bring		
	into school.		
	Kit will be loaned out by swapping		
	an item of clothing with the spare		
	PE kit to ensure it is returned.		
	i.e a shoe for a spare pair of PE		
	shorts.		













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				53.5%
Intent	Implementation		Impact	
			Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Outside agencies (such as Steve	Staff will attend these PE sessions	Fit beat - £4320		
1	and a social a special action and a	Steve –		
		£1288.50		
quality PE lessons.	CPD.	Rovers - £3300		
staff in planning high quality PE lessons as well as assessing and tracking pupil's progress. In addition to PE passport, we will sign up to Pippa and Eddie's EYFS	Staff will be able to use the PE Passport app on their class ipad to access PE planning, pre-planned lesson plans and videos as well as the ability to use an assessment tool during PE lessons to track their class's progress throughout the year in different sports.	£1444		
Total Dance to start an after-school	Staff will be upskilled in delivering	£245		
Yoga class for staff to attend in order	_	_		
to promote good physical and	used as a morning routine, PE			
mental well-being.	lesson or staff run after-school			
	club.			
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				Approx. 40%
Intent	Implementation		Impact	
Intent	Implementation		Impact	Αρ











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Featherstone Rovers have offered	Use after school clubs with	Part of a £3300	
our school extra after school and	Featherstone Rovers to introduce	package	
curriculum coverage this academic	children to range of different		
year due to being unable to complete	sports including lacrosse and		
their last year's contract with us due	handball		
to the ongoing pandemic.			
They will provide children from Year			
1 through to Year 6 with high quality			
PE lessons and afternoon schools			
that offer a range of sports that all			
children can access.			
Fitbeat have offered to deliver a	Use Fitbeat to demonstrate how	£4320	
whole class fitness and music	we can link and develop our music		
programme to 2 classes in UKS2	and PE skills as well as promoting		
	a healthy body and healthy mind.		
Additional achievements:			











Key indicator 5: Increased participat	ion in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Organise intra-school sports competitions between classes and different key stages	Use each class or key stage's PE focus for the half term to organise competitions to be held against one another with the winner for each half term earning a trophy. Possibility of paying teaching assistants overtime to help staffing and hand out refreshments if competitions take place after school.			
	Trophies to be bought.			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J Powell
Date:	21 st March 2021
Governor:	
Date:	











