

Key Stage 1		Challenge Curriculum Long Term Plan				Cycle A 2020-2021	
	Autumn		Spring		Summer		
Key Question	Do all superheroes wear capes? <i>Significant lives of people from our local area: Nelly Spindler, Barbara Hepworth, Charles Waterton</i>		Why did the Titanic sink?		Where would you prefer to live: England or Africa? <i>Ongoing weather investigation Choose a village location in Africa to compare with Sharlston</i>		
Text Drivers	George's Marvellous Medicine by Roald Dahl Traction Man is Here by Mini Grey The Day the Crayon's Quit by Oliver Jeffers		Titanic: Lost and Found Judy Donnelly Titanic - I was there by Margi McAllister The Story of the Titanic for Children by Joe Fullman Story of the Titanic Dorling Kindersley History by Steve Noon You wouldn't want to sail on the titanic by David Stewart & David Antram		Anna Hibiscus by Atinuke Lila and the Secret of Rain by David Conway & Jude Daly One day on our Blue Planet by Ella Bailey Bringing the rain to the Kapiti plain by Vena Aardem		
WOW Learning Experience	Visit Yorkshire Sculpture Park	Career Visits Dentist, nurse/doc, police, artist		Bug Hunt (Science and Computing link)	Village Walk Zoo Lab?	African Drum workshop (WMS)	
Fantastic Finish		Jobs fair walk through		Assembly for KS		Class Sway	
4 R's Focus	Relationships	Resilience	Reflectiveness	Resourcefulness	Relationships	Resilience	
Competitions				Spring Slam		Spelling Bee	
Purpose for Writing	Basic Skills/ developing simple sentences Writing to Entertain Character Description Writing to Inform: Instructions	Writing to Inform: Letter Recount Writing to Entertain: Narrative 1 st person	Writing to Entertain: Narrative 3 rd person Writing to Entertain: Poetry	Writing to Inform: Diary Recount Writing to Inform: Non-Chronological Report	Writing to Entertain: Retelling a familiar story Writing to Inform: Instructions	Writing to Entertain: Poetry Writing to Inform	
KIRF Y1	Know all number bonds to 6	Count forwards and backwards in 2s, 5s and 10s	Recall all doubles and halves to 10	Recall all number bonds to 10	Know days of the week, months of the year and seasons	Know all addition and subtraction facts for numbers up to 10	

Y2	Know all number bonds to 20	Know multiplication and division facts for 2 x table	Recall all doubles and halves to 20	Know multiplication and division facts for 10 x table	Know multiplication and division facts for 5 x table	Know addition and subtraction facts for multiples of 10 to 100
As a historian	The lives of significant individuals in the past who have contributed to national and international achievements Significant historical events, people and places in their own locality		A significant event beyond living memory			
As a geographer			Name and locate the world's seven continents and five oceans		Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a contrasting non-European country. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world Name and locate the world's seven continents and five oceans	
As scientists	Plants: How can we grow our own vegetables? The Enormous Turnip	Materials: What is our school made of? Lego City by Sonia Sander	Habitats: Would a dinosaur make a good pet? The Dinosaur's Diary by Julia Donaldson Scientist Focus: David Attenborough Little People, Big Dreams: David Attenborough		Animals including Humans: How will 5 a day help me be healthy? Handa's Surprise by Eileen Brown The Boy who loved Broccoli by Sarah A Creighton	Sound (Optional): Where is that racket come from? African Drums Snore by Michael Rosen
As computational thinkers	Unit 3: We are photographers Organise/edit photographs to create a photo tour of the school grounds	Unit 2: We are games testers Addition Race, Feeding Fish	Unit 1: We are astronauts BeeBots	Unit 6: We are zoologists Bug/animal database	Unit 4: We are researchers PowerPoint about African animal	Unit 5: We are detectives Opening, reading email and using attachments to investigate snail disappearance (zoolab)

As artists and designers	Clay Sculptures Artist Study: Barbara Hepworth			Printing: Creating Easter Cards		Paint: Mixing secondary colours and brown
As designers and technologists		Textiles: Cutting and joining materials: Make a Christmas Tree Decoration	Models/Structures: Make a moving vehicle		Food Technology: make a healthy food product	
As musicians Y1/2 Y2	Charanga: Y1 Hey You Ocarinas	Christmas Nativity	Ocarinas Charanga: Y2 Zootime	Charanga: Y1 Round and Round Ocarinas	Ocarinas Charanga: Y2 Friendship Song	Charanga Y1: Reflect, Rewind, Replay Ocarinas
As sports people	Manipulation/Ball Skills – Y2 Fitness Activities	Dance	Gymnastics Yoga	Fitter Futures Outdoor and Adventure Activities	Matlympics Striking and Fielding Games: Striking, kicking and batting	Athletics (Sports Day) Net Games: Tennis
Jigsaw	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me