

Key Stage 1		Challenge Curriculum Long Term Plan				Cycle B 2021-2022	
		Autumn		Spring		Summer	
Key Question	What would Paddington Bear find exciting about our local towns and cities? Plans of the school, where is the school in regards to sharlston, places of interest around sharlston Local places of interest – CASTLES; Pontefract, Sandal Link to a major city – London (Gunpowder Plot or Great Fire of London)		Why were Neil Armstrong, Amy Johnson and Helen Sharman brave people?		Why do we love to be beside the seaside?		
Text Drivers	Castles by Colin Thompson (half class set) A bear called Paddington by Michael Bond The Twits by Roald Dahl		Beegu by Alexis Deacon Man on the Moon by Simon Bartram The way back home by Oliver Jeffers Field trip to the Moon by John Hare & Jeanne Willis The Boy and the Whale by Mordiciai Gerstein The Skies above my eyes by Charlotte Guillain and Yuval Zommer		Winnie at the Seaside by Valerie Thomas The lighthouse keeper's lunch by Ronda Armitage and David Armitage Sharing a shell by Julia Donaldson Tiddler by Julia Donaldson Here We Are – Oliver Jeffers Billy's Bucket by Kes Gray Storm Whale by Benji Davis The Lighthouse – Literacy Shed		
WOW Learning Experience	History Box	Castles Visit	Watch the Moon Landing Video		Visit Seaside location		
Fantastic Finish		Class Sway		Class Assembly		Class Sway	
4 R's Focus	Relationships	Resilience	Reflectiveness	Resourcefulness	Relationships	Resilience	
Competitions				Spring Slam		Spelling Bee	
KIRF	Y1	Know all number bonds to 6	Count forwards and backwards in 2s, 5s and 10s	Recall all doubles and halves to 10	Recall all number bonds to 10	Know days of the week, months of the year and seasons	Know all addition and subtraction facts for numbers up to 10

Y2	Know all number bonds to 20	Know multiplication and division facts for 2 x table	Recall all doubles and halves to 20	Know multiplication and division facts for 10 x table	Know multiplication and division facts for 5 x table	Know addition and subtraction facts for multiples of 10 to 100
Purpose for Writing	Basic Sentence Skills Writing to Entertain: Character Description	Writing to Inform: Letter Recount Writing to Entertain: Narrative 1 st person	Writing to Entertain: Setting Description Writing to Inform: Diary Recount	Writing to Inform: Explanation Writing to Entertain: Poetry	Writing to Entertain: Narrative The Lighthouse Writing to Inform: Non Chronological Report	Writing to Entertain: Poetry Writing to Inform: Instructions
As a historian	Significant historical events, people and places in their own locality		Learn about the lives of significant individuals in Britain's past who have contributed to our nation's achievements			
As a geographer	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		Significant individuals from Britain and abroad		Identify seasonal and daily weather patterns in the United Kingdom Human and physical features of a small area of the United Kingdom	
As scientists	Animals including Humans: Could you be the next Jessica Ennis?		Materials: Which of these materials are best to build a rocket?	Forces and Movement (Optional): Could you be the next Lightning McQueen? Mr Grumpy's Motorcar by John Burningham	Habitats: Which animals can you find at the seaside? Rock Pool Secrets by Narelle Oliver	Plants: Can you make a healthy sandwich for the Lighthouse Keeper's Lunch? The lighthouse keeper's lunch by Ronda Armitage and David Armitage
As computational thinkers	Unit 3: We are photographers Local photos for front cover	Unit 2: We are games testers Tennis for Two, Duck Shooters	Unit 1: We are astronauts Scratch	Unit 4: We are researchers What was the Titanic? Non-Chronological Report	Unit 6: We are zoologists Use branching databases to sort sea animals	Unit 5: We are detectives Open, send and add attachments to email about a holiday – virtual postcards
As artists and designers	Clay: Making clay pots and Diwali lamps		Observational Drawing: pencils, pastels, paints	Textiles: Weaving different materials		

As designers and technologists		Textiles: Christmas tree decoration			Food Technology: Create a healthy food product	Structures: Design and make a working lighthouse
As musicians Y1/2 Y2	Charanga: Y1 In the Grove Ocarinas	Charanga: Y2: Ho Ho Ho	Ocarinas Charanga: Y2 Zootime	Charanga: Y2 Hands, Feet, Heart Charanga: Y2 Hands, Feet, Heart	Ocarinas Charanga: Y2 Reflect, Rewind, Replay	Charanga: Y2 I Want to Play in a Band Ocarinas
As sports people	Manipulation/Ball Skills – Y2 Fitness Activities	Dance	Gymnastics Yoga	Fitter Futures Outdoor and Adventure Activities	Matlympics Striking and Fielding Games: Striking, kicking and batting	Athletics (Sports Day) Net Games: Tennis
Jigsaw	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me