

Cycle A

# SHINE CURRICULUM LONG TERM PLAN

## Key Stage: Key Stage One



		Autumn		Spring		Summer	
<b>Key Question</b>		<b>What is our village like?</b>	<b>Why do we learn about the past?</b>	<b>Why are polar bears in danger?</b>	<b>How are schools different today?</b>	<b>Where would prefer to live: England or Kenya?</b>	<b>From farm to fork: Which foods grow near you?</b>
<b>Text Drivers</b>		The Day the Crayons Quit  Little Red Riding Hood  The Wolf's Story	Gunpowder Guy  The Great War and the Little Hen  The Tiger that Came to Tea	The Odd Fish  Tidy  Lost and Found  Dear Greenpeace		Lila and the Secret of Rain  Anna Hibiscus	
<b>Enrichment</b>		Yorkshire Sculpture Park			Victorian School Day – in school experience	Zoo Lab – in school experience	Sweet Success workshop
<b>Purpose for Writing</b>		<u><b>Fiction:</b></u> Narrative Retelling Character Description  <u><b>Non-Fiction:</b></u> Letters to Inform Recount from trip	<u><b>Fiction:</b></u> Character Description  <u><b>Non-Fiction:</b></u> Letter to Inform Non-Chronological Report	<u><b>Fiction:</b></u>  <u><b>Non-Fiction:</b></u> Instructions	<u><b>Fiction:</b></u>  <u><b>Non-Fiction:</b></u>	<u><b>Fiction:</b></u>  <u><b>Non-Fiction:</b></u>	<u><b>Fiction:</b></u>  <u><b>Non-Fiction:</b></u>
<b>KIRF</b>	<b>Year 1</b>	Know number bonds to 10	Know additive facts for all numbers to 10	Know doubles to 14	Know halves of even numbers to 14	Count in 2s from any given number	Count in 10s from any multiple of 10

	<b>Year 2</b>	Know number bonds to 20	Know doubles of numbers to 20	Know halves of even numbers to 20	Know near doubles of numbers to 14	Know multiplication facts for the 2 x table	Know multiplication facts for the 10 x table
<b>As Scientists</b>		Y1: Animals including Humans	Scientist Study: David Attenborough	Y1: Seasonal Changes	Y2: Habitats (objectives 1 &3)	Y2: Animals including Humans	Y2: Plants
<b>As Artists and Designers</b>		<p><b>Sculptures 1:</b> Clay Artist Study: Barbara Hepworth</p> <p><b>Drawing Skill:</b> Lines of different thickness to create shape, tone and shade</p> <p><b>Application:</b> Observational drawing of Family of Man @YSP</p>	<p><b>Textiles:</b> Christmas Decorations</p> <p><b>Drawing Skill:</b> Lines of different thickness with different media</p> <p><b>Application:</b> Observational drawing of autumn leaves, using a view finder</p>		<b>Sculptures 2</b>	<b>Collage</b>	
<b>As Computational Thinkers</b>		Y1 Computing Systems and Networks: Technology Around Us	Y1 Programming: Introduction to Animation	Year 1 Creating Media: Digital Painting	Y2 Programming: An introduction to Quizzes	Y1 Data and Information: Grouping Data	Y2 Creating Media: Making Music
<b>As Designers and Technologists</b>			<b>Textiles:</b> design, make and evaluate a Christmas tree decoration		<b>Free Standing Structures:</b> animal enclosures (habitats link)		<p><b>Food Technology:</b> make a healthy food product</p> <p>Handa's Surprise</p>
<b>As Geographers</b>		<p>Human and physical features of a small area of the United Kingdom</p> <p>Use simple fieldwork and observational skills to study the school, its</p>		Identify seasonal and daily weather patterns in the UK and places of hot and cold areas of the world in relation to the equator and north and south pole		Understand geographical similarities and differences of a small area of a non-European country	

	grounds and the human and geography features around it				Use world maps, atlases and globes to identify the UK, its countries as well as countries, continents and oceans studied	
<b>As Historians</b>		<p><b>Beliefs</b> Significant historical event: The Gunpowder Plot</p> <p><b>Conflict</b> Remembrance Day</p> <p>Significant individuals locally and nationally: Nelly Spindler, Florence Nightingale, Mary Seacole</p>		<p><b>Settlements</b></p> <p><b>Society</b></p>		<p><b>Trade</b> Significant historical places and events</p>
<b>As Musicians</b>	Charanga: Hey You	Christmas Songs: Clap Hands for the Snowman, Jacky Jacky Frost, Rudolph the Red Nose Reindeer, Away in a Manger	Y1 Charanga: Your Imagination  Y2: Ocarinas	Charanga: Zoo Time	Y1 Charanga: In the Grove  Y2: Ocarinas	Y1 Charanga: Reflect, Rewind, Replay  Y2 Charanga: Reflect, Rewind, Replay
<b>As Sports People</b>	<p><b>Functional Skills</b></p> <p><b>Multi Skills</b></p>	<b>Benchball</b>	<p><b>Tag Rugby</b></p> <p><b>Yoga</b></p>	<p><b>Gymnastics</b></p> <p><b>Football</b></p>	<p><b>Orienteering</b></p> <p><b>Scatterball</b></p>	<p><b>Athletics</b></p> <p><b>Matlympics Team Games</b></p>

As Theologists	<b>Who is a Christian and what do they believe?</b>		<b>Who is a Muslim and what do they believe?</b>			
As Global Citizens (PSE/SRE) Jigsaw	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me