

Cycle A
SHINE CURRICULUM LONG TERM PLAN

Key Stage: UKS2



		Autumn		Spring		Summer	
Key Question		How has our mining heritage shaped the Sharlston we know today?		Why do populations change?	Why do oceans matter?	How has the Ancient Greek Civilisation influenced our society today?	
Text Drivers		Streetchild – Berlie Doherty		Floodland – Marcus Sedgwick The Rhythm of the Rain – Grahame Baker-Smith		Theseus and the Minotaur – Warwick Hutton	
Enrichment		Historical walk around the local area Interview with local miner and miner’s wife		The Deep school trip – climate change workshop		Greek Day	
Purpose for Writing		<p>Fiction: Letter to Emily from Jim Character description of Grimy Nick</p> <p>Non Fiction: Letter to class teacher from pupil Robinwood/ Swimming Recount Thank you letter to miner/ miner’s wife</p>		<p>Fiction: Setting description of abandoned cathedral Writing in role as a water droplet</p> <p>Non Fiction: Evacuation leaflet How to reduce your carbon footprint report Trip advisor review of school trip</p>		<p>Fiction: Narrative – Theseus and the minotaur Postcard in role as a tourist</p> <p>Non Fiction: Instructions – how to slay a mythical beast Travel advert/ brochure</p>	
KIRF	Yr 5	Know multiplicative facts for up to 12 x 12 including squares and their roots	Know all decimals that total 1 or 10 (1d.p.)	Know how to double and halve any number	Count forwards and backward in steps and powers of 10	Find factor pairs of a number, including common factors	Identify all prime numbers to 20
	Yr 6	Multiply and divide any number by 10, 100, 1000	Multiply and divide decimal numbers using times table facts	Convert between decimals, fractions and percentages	Identify all prime numbers to 50		

As Sports People	Football	Hockey	Netball	Gymnastics	Athletics	Cricket
As Theologists			Symbolism of water in world religions	How should we care for others and the world, and why does it matter?		
As Global Citizens (PSE/SRE)	Being me in my world (Jigsaw)	Celebrating Difference (Jigsaw)	Families and relationships (Kapow)	Citizenship (Kapow)	Safety and the changing body (Kapow)	Health and Wellbeing (Kapow) Transition (Kapow)