



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



<p>Purchase of spare PE kit.</p>	<p>Children who were wearing clothes that were too small or unsuitable were able to access PE lessons and feel a greater sense of inclusion within the class.</p>	<p>who need it in school as well as replenish kit if and when needed.</p>
<p>Wakefield School Sports Network (WSSN) and Featherstone Rovers Provision</p>	<p>Working closely with these agencies allowed staff the chance to pick up skills and ideas for when they deliver their own lessons. Teachers would work alongside WSSN to deliver lessons. Some weeks would be complete observations whereas others would be teaching the lessons alongside the WSSN lead. He would then discuss any assessment opportunities with the teaching staff. Featherstone Rovers also delivered after school clubs to children from Year 1 to Year 6 over the course of the year. Children were able to take part in a range of different sports such as football and rugby to handball and lacrosse. Between 30 and 40 children attended these clubs each half term.</p>	<p>Continue to invest in outside agencies to support staff in the planning and teaching of certain areas of the PE curriculum as well as observing other professionals as a form of CPD.</p> <p>Continue to provide our children with a range of high quality after school clubs that are open to Years 1 to 6, ensuring that there are a range of sports on offer.</p>
<p>Opportunities to increase children's participation in competitive sports through inter and intra-school sports competitions.</p>	<p>Inter school competitions were held over the course of the year as well as multiple opportunities for children from KS1 to UKS2 to compete in intra-school competitions against other schools. These competitions were held at our school and at other venues.</p> <p>The WAT Girl's football festival was also another huge success with a number of girls participating in the after school club and the competition itself.</p> <p>Lunch time clubs for KS1 and KS2 were on offer 3 days a week. This was to increase children's exercise and activity levels during break times as</p>	<p>Continue to attend intra school competitions within the trust and offer these to a wide range of children of all abilities, ages and genders.</p> <p>Continue to work with Frickley AFC to have lunch time clubs delivered. Sessions and</p>

<p>Lunch time clubs from Frickley AFC.</p> <p>Audit of PE equipment</p>	<p>well as helping to build on skills such as team work and resiliency.</p> <p>High quality resourcing led to high quality PE lessons. This ensured staff had the correct equipment to teach the PE curriculum and that children were more engaged.</p>	<p>coaches are to be discussed with their foundation leader if any changes in activities and focuses are needed.</p> <p>To continue to audit PE equipment in order to ensure high quality lessons can be delivered, and that PE passport is utilised to its potential.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Conduct a staff audit and questionnaire.</i></p>	<p><i>Teaching staff as it is to upskill them in areas of the PE curriculum they are less confident in teaching.</i></p> <p><i>Pupils as they will be the ones taking part in the lessons led by the teaching staff.</i></p>	<p><i>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>Staff will feel more confident in teaching a wider range of the PE curriculum and that these lessons will be of a high standard.</i></p>	
<p><i>To increase pupils participation in competitive sports.</i></p>	<p><i>WSSN package</i></p> <p><i>Pupils as they will be the ones taking part in competitive sports</i></p>	<p><i>Key indicator 4- the broader experiences of a range of sports and activities offered to our pupils.</i></p> <p><i>Key Indicator 5- increased participation in competitive sport</i></p>	<p><i>More pupils will participate in competitive sport.</i></p> <p><i>More pupils will seek opportunities for pathways outside of school.</i></p>	<p><i>£5000 estimated cost.</i></p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Staff audit completed. Yoga was identified as an area of the curriculum which staff felt less confident in teaching.</p> <p>Began working with All Pro Sports and Wellbeing and Total Dance Leeds to deliver curriculum lessons and after school clubs.</p>	<p>A yoga specialist has been booked in for September 2024 to deliver high quality CPD to teaching staff and support staff.</p> <p>Children continued to participate in after school clubs. New clubs were introduced such as archery therefore numbers for these clubs spiked.</p>	<p>Yoga has been identified as a way to help children who struggle throughout the school day as it can help them relax and reflect. As a result of this, support staff have been invited to attend each session for their professional CPD.</p> <p>After reviewing participation levels, some of the certain after school clubs will be changed this year as participation levels were lower. To promote these for the future, staff are being asked to introduce these within their PE lessons and through the use of Youtube.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	<i>A number of children did not achieve their 25 metres due to poor attendance which meant the missed a lot of sessions therefore found it hard to progress and one child joining school near the end of the academic year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>PE lead attended the school swimming foundation in May to upskill him on the teaching of swimming as well as being updated on the health and safety requirements.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Powell – PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	10/9/24