

Protected Characteristics in Computing



Age	The curriculum is age-appropriate across Key Stages and ensures all students, regardless of age, can access and progress through computing concepts. In early years, younger pupils are introduced to computing in developmentally suitable ways, helping close gaps for late starters or younger learners.
Disability	Lessons are designed with accessibility in mind. Teachers are encouraged to adapt lessons to support students with SEND (Special Educational Needs and Disabilities).
Gender	Targeted initiatives and gender-neutral pedagogy aim to address the gender imbalance in computing. Resources are designed to challenge the stereotype that computing is male-dominated.
Gender Reassignment	Inclusive examples and names are used in teaching scenarios, avoiding gender stereotypes. The curriculum encourages respectful digital communication, reinforcing respect for gender identity and online conduct.
Race	Lessons highlight diverse figures in computing history and modern tech industries. Students are taught how technology can reflect bias and how to challenge it, e.g., in data or algorithms.
Religion	The curriculum does not promote any belief but encourages respectful online interaction. Topics like online behaviour and data ethics are approached with respect for religious values.
Sexual Orientation	Emphasises respectful online behaviour and digital citizenship, supporting students regardless of orientation.
Marriage and Civil Partnership	Teaching on digital citizenship includes respecting diversity in online interactions, including different family structures.
Pregnancy and Maternity	