

RE

Sharlston Vision

At Sharlston, we inspire every child to shine by nurturing their unique talents and fostering a love for learning. Together, as a community, we celebrate success as a shared experience, empowering everyone to reach their full potential.

Subject Vision

At Sharlston we follow the Wakefield agreed syllabus for RE. Our intent for RE is to use a range of strategies to allow children to think and consider the big questions that the RE curriculum brings. We aim to ensure that all thinking and reflection time is purposeful and leads to deeper learning. To ensure that this happens, we are mindful of thinking and reflection when planning lessons that consider big questions.

Our primary school curriculum works with the SACRE agreed syllabus for Wakefield, and it aims to challenge children to learn about a range of religious and non-religious worldviews whilst also considering the big questions of life. At our school we want to ensure that our children go out into the world with the knowledge and skills to understand the beliefs of others and live in today's diverse and ever-changing world. Our curriculum plans aim to give our children the opportunities to learn about religion and non-religious worldviews in a variety of ways for example: through art, music, drama and dance as well as through class discussion and more formal writing opportunities.

Children at Sharlston take part in weekly RE lessons that cover the 5 main religions.

Curriculum Drivers

Learning

Ensure that all children have

- opportunities to explore and develop the knowledge and skills to understand the beliefs of others and live in today's diverse and ever-changing world.
- Give many opportunities to work collaboratively.
- We encourage children to take responsibility for their own learning.
- Ensure that pupils have the opportunity to explore different religions, cultures and beliefs and pupils then develop their tolerance towards others' beliefs and celebrate diversity.

Citizenship

- Are committed to ensuring children understand the value and importance of celebrating diversity and difference.
- We ensure that tolerance and respect are embedded in our school community.
- Give children opportunities to explore and celebrate diversity within their local communities and world-wide and consider the influence of different religion throughout the world.
- Ensure pupils learn and communicate
 what we can learn from religions about
 what is "right/just" and what is
 "wrong/unjust"; how and why we care
 for others and our world and the
 positive impact that individuals can
 have.

Communication

- Provide children with opportunities to think and consider the big questions that the RE curriculum brings and gives the skills to talk about this confidently.
- Provide children with opportunities to ask their own questions about their understanding of religions and people of the world.
- We encourage children to celebrate diversity and respond sensitively to people who are different from themselves.
- Give the opportunity to express their ideas of religion, spirituality, diversity and identity in a wide variety of ways using specific vocabulary taught.
- Expose our children to, read and retell a wide variety of texts and stories that provide opportunities to understand and use language

Supplements

- Wakefield Agreed Syllabus
- Religious Days
- Religious Assemblies
- Nativities
- Visits and Visitors